

**02 Trom Level 5C – Loose End**  
**by Dennis Stephens**  
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**Transcribed by Pete McLaughlin**  
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Hello Greg, Dennis here. This is the 7<sup>th</sup> of July today and ahh... on this tape I want to cover umm... I hope to be able to cover three ahh... three rather important loose ends. The first might be called “Bubbles Revisited” and for this I’m grateful to you Greg, for ahh... for drawing my attention to something on a recent tape I’m call... and umm... which allowed me to ... to look into the subject of bubbles again and come up... come up with some more material which correlates bubbles with an important aspect of ahh... of the mind.

Merchant of fear, Energy Thief, Vacuum, The Black Hole in Space and Bubbles

So many times... at many times during his research during 1950...in the 1950’s Ron Hubbard came up with ahh... some related phenomena to the ... to the bubble and umm... the first of this was his mention in the 1950’s of the personality called “the merchant of fear” and umm this was a rather depraved being that ahh... the main characteristic of this depraved being was that ahh... a person you know that you would meet that was dramatizing this, and the main characteristic was that this person seemed to sort of suck you dry emotionally. Ahh... acted sort of like an emotional sponge and you would talk to this person for a while an feel emotionally depleted, quite exhausted emotionally.

Ahm... he... he just mentioned it, Ron did, and then went on to other things. Then later on in the 1950’s he... he did some more work on this and came up with the phenomena of what he called the... the energy thief. Now the energy thief phenomena was a related phenomena and it’s a... it’s obviously the same phenomena as the ahh... merchant of fear, is a... is a person that, again, emotionally sucks the... sucks you dry in conversation and ahh... and ahh... tears your havingness to shreds. Umm... I ... I was present when he lectured on this subject, it was quite... it was a very, very good lecture he gave on the subject.

02:24

uhh... Again there the matter... there the matter rested and then in the... late in the 1950’s he came up with the phenomena of the vacuum, the vacuum. Which he ahh... which he researched some more and umm... he dis... found out that umm... he discovered that the... the... the vacuum had this peculiar property of sort of slurping in energy and ahh... again if a person was dramatizing this they would show the characteristics of the ahh... of the energy thief and the merchant of fear. and ahh... this

was the... this was the phenomena of the vacuum from the... from the whole track gets into restimulation in present time and the person would be dramatizing this would be sitting in the vacuum and acting as a ... a energy vacuum.

03:25

I ... I... I think what triggered his umm... his researches on this line from time to time, he was quite obviously... it kept cropping up in Ron's research and he never resolved it and he kept adding bits to it as the years went along and we see a progression from the merchant of fear through the energy thief to the vacuum. It obviously kept cropping up on the subject of havingness because Ron had a havingness process in mocking up masses and pulling them in on yourself, well that would tend to restimulate... tend to restimulate the vacuum effect and you would get these masses flying in at times and umm... they used to call them avalanches and I think... although I can't be certain of this, I think the phenomena there came from the... the umm... the work he did on that... on that havingness technique, mocking up masses and pulling them in. it would certainly restimulate the vacuum and it... anyway whatever the source was of his research it culminated, as far as I know in the late 50's there with the phenomena of... of the vacuum.

04:32

Now another name for the vacuum was the black hole in space. This was another name for the vacuum was the black hole in space and it was a... it was an energy slurp. It would simply slurp... slurp energy from the... from the being. He would put energy out towards this... this... this thing and it would simply gobble up his energy and again it would drain him dry.. an emotionally, and he would feel quite exhausted and his havingness would get shot and umm... there was the ahh... there was the phenomena of the ahh... of...of... of the vacuum and so forth and the ahh... the various other names. And we have... we have all the little phenomena's. Let's go through them again, we have the merchant of fear, the energy thief, the vacuum and the black hole in space.

05:26

Now I've come across these phenomena in auditing preclears, particularly black hole in space and ahh... it's a very, very nasty phenomena if you ever come across it. The person does have it in restim ... or hits it on the track it can be very, very nasty indeed. It throws the e-meter violently about the place and throws the preclear emotionally about the place too. It's a very, very nasty incident and produce and enormous amount of fear of the... of the object... of the black hole, simply because it's slurping the persons energy and they daren't go near it, they feel, otherwise there going to get lost into the black hole... into the black hole. They'll vanish. They... they... they feel they'll lose... they'll completely lose their identity by being slurped into the... into the black hole.

06:13

Alright now so much for Ron's research along those lines... I mean he did a lot more work on this and there's much more... I've just given you a resume here. If you want to hear his actual lectures you would have to pick them up and self... pick them up and listen to them. He gives a lot more material than I've given here on this brief resume. But I've given you the essence of the material.

06:35

Now we know from ahh... i... i... from my research that there is this phenomena of the bubble that when a ahh... when a "mustn't be known" postulate is... is ... is parked in the void and ahh... you come along and direct a "know" postulate at this "mustn't be known" postulate that a bubble of energy will appear around the... will appear around the ahh... "mustn't be known" postulate and you will get the phenomena of the bubble. And we know that these bubbles do occur. There was a period on the track where these occurred and we... and we knew... and we have a technique for getting rid of the ahh... the bubble. The bubble is the manifestation of something from nothing. Of getting energy coming into existence from ... from a non existence, something from nothing. And ahh... I developed the null-"to know" goals package to handle the bubble and erase the bubbles. All this I've given you... given you on the previous lecture on the subject of the bubbles. So far so good.

07:42

But the one thing which I didn't give you was that ahh.. all I've given you was what happened if you directed a "know" postulate at the... at the ahh... at the bubble. But then... then again what would happen if you was to direct a "must be known" postulate at the bubble? Well now, I should have mentioned this on my last... I should have mentioned this on my last tape. The reason why I didn't mention it on my last tape is a very interesting reason. That the bubble phenomena on my track... at no point on my track did I ever do that. Did I ever direct a "must be known" postulate umm... at a bubble. I only ever directed a "know" postulate at a bubble and so I had no subjective data of what would happen if you were to direct a "must be known" postulate at the bubble.

08:39

Well I'll tell you what happens if you ... ahm.... Of course it's obvious from basics what would happen if you were to direct a "must be known" postulate at the bubble. What's going to happen is the energy that you direct at the bubble is going to go towards the bubble or toward... which is essentially a "mustn't be known" postulate that's sitting in the void and soon as it gets under the influence of the "mustn't be known" postulate it's going to go black and start to disappear. So you're sitting there, your directing energy towards this... this... this bubble and your energy is going into the bubble and disappearing... is vanishing, you see. That's the effect that your getting. You don't know what's in the bubble, you see, all you know is that your directing energy at the bubble and your energy is disappearing... going into the... being... hitting the "mustn't be known"

and ahh... and is... going black and vanishing. You must realize that a “mustn’t be known” postulate is an unmocking postulate. I mean if you put a powerful enough “mustn’t be known” postulate into an energy mass, the energy mass will simply vanish. It’s the non existence postulate, “mustn’t be known,” it’s the non existence. It’s the way you unmock things, you see. So you got a powerful un... a powerful “mustn’t be known” postulate sitting in the void and you direct a mustn’t... “must be known” postulate at it your going to get... feel...feel... feel your inner... your going to feel yourself being sucked dry, that’s the effect there. But as long as you keep directing “must be known” postulates at it... your going to get... your going to lose your energy all the time. It’s going to keep disappearing under the influence of this powerful “mustn’t be known” postulate sitting in the void. So you get the effect of the... of... of... of the phenomena that Ron Hubbard was mentioning there in hisl... in his research.

10:33

Now the interesting thing that I never correlated Ron Hubbard... I knew of his research, of course, but I never correlated it with the bubble phenomena simply because on my own track I’d never done this thing. I’d never directed a “must be known” at the bubble. I had to do it in present time. Create the bubble, put the postulate in the bubble and direct the ahh... direct the “must be known” postulate at the bubble and immediately got the connection straight away between the vacuums, the ... the merchant of fear, the umm... the energy thief and ... and... and the black hole in space. The whole thing just fell immediately into place cause there was the exact phenomena that ... that Ron Hubbard reported in the late 50’s.

11:13

So we know that umm... one of the manifestations in present time ... we can add to our... our knowledge of the bubble, we can take this... this material from Ron... Ron Hubbard there, that a person in the... inside the bubble dramatizing the universe of the bubble will give all the manifestations of the black hole in space, the “mustn’t be known” postulate.

11:41

In other words, you’d almost certain... this person almost certainly would have a black field and they would ... when you talk to them, they would tend to emotionally dry you out. You will feel your havingness getting shot in their presence, this is the energy thief, and umm... also the... the... the degradation there, the loss of havingness if there was... leads to a feeling of degradation, and the person who... whose collapsed into the bubble would of course be degraded and we get this phenomena of the degraded being in the bubble. The phenomena of the merchant of fear so all the ends tie up now, there. That... that umm... this is what would happen if your person was to approach ahh... a “mustn’t be known” postulate sitting in the space and direct a “must be known” postulate at it. They could get overwhelmed by the “mustn’t be known” postulate. They’d loose all their energy to it and finally succumb to it and sink into the...into the “mustn’t be known”

postulate and umm... they could be dramatizing this in present time, and they could be dramatizing it. And they could actually be a bubble personality... the... the...the... what we would call a bubble personality. I think that's a better name than energy thief or merchant of fear, it's a bubble personality. That they... They show the manifestation of no substance. Their personality is all airy fairy, no substance, there's nothing there. Every time you try and put your... try and pin them down there's nothing there. And all the time there's the uncomfortable feeling that you're... you're in the presence of nothing. And you come... there's nothing there. There isn't anything there, their sitting in the middle of a bubble and the essence of the bubble is that there's nothing there.

And all of us have no doubt met this type of person. I've met this type of person... personality. As soon as Ron Hubbard mentioned the phenomena back in the 50's I recognized the personality and I also recognized it from... from auditing preclears because the phenomena had shown up in auditing on whole track but I didn't recognize what it was, many auditors had seen it... had spotted it, but I didn't recognize what it was but soon as Ron clarified it we all knew what it was there.

13:57

So there is the ahh... there is the... the... the tying up all the loose ends now on the subject of the bubble. You can expect that some personalities will be inside the bubble and they will manifest the... the... they will be an energy thief. And uhh... you'll find your havingness get depleted. They will tend to be a bit degraded as a personality and ... and... so on. And umm... and also you can expect to feel ahh... the bubble personality. You come across this personality in every day life as a sort of a... a... a lack of substance to them. Their airy-fairy, there umm... there's no depth to them there. And you would also experience the manifestation of loss of energy

14:48

So there that wraps the ends up umm... there, Greg, that... that... that wraps up the whole subject now. We can tie up the subject of the bubble there completely there. You get the phenomena of... the bubble itself forming around the "mustn't be known" postulate is a characteristic of directing a "know" postulate at it. If you don't direct a "know" postulate at it you won't see much of a bubble. If you direct a "must be known" postulate at a "mustn't be known" postulate you won't, no bubble will form, you'll just get the... you'll just get the ... the energy slurp. You'll just lose the mass that you direct at the bubble. Will tend to be unmocked by the "mustn't be known" postulate.

15:28

So there's nothing fearful about this. The correct thing to do if you come across something which is slurping your energy, well simply realize what it is, that it's a "mustn't be known" postulate and simply duplicate it. It's ok, it's a "mustn't be known" postulate that's what it is. It isn't anything mystical.

15:46

Physicists in modern science have come up with a phenomena called the black hole in space where the... where umm... objects disappear and this thing which seems to be a bottomless pit. Well now whether these things exist in the physical universe, they probably do, they may be a manifestation of the bubble phenomena in... on the... in the actual universe of physics, in the actual real universe in present time, in the galaxy in present time. I wouldn't be a bit surprised if they are there. So umm... we do have the manifestation of the bubble still ... still floating along in the... the universe in present time and it... it... it... hasn't left us, it's still with us. It's the phenomena of the bubble and it's known in the subject of physics as a black hole, as the black hole.

16:32

So there, that ties... that ties the ends up on the subject of the... of the bubble. The only thing left now is to ask does this... any of this modify in any way our... our technology regarding the bubble? No it doesn't... it doesn't, we just have to realize that the... the junior universe of a vacuum is, a vacuum is a non existence by definition, if you look up the word vacuum in the dictionary you'll find that it's defined as a non existence and a mass. So the... the term vacuum and non-existence are pretty well synonymous.

17:13

So you'll be very careful that when erasing a vacuum from the mind it would erase... it can be made the subject of the "null to know" goals package at level 5C bubbles and it will erase as such umm... in that goals package. The uhh... the juniverse of... of... junior universe of a vacuum cannot, repeat, cannot be erased as the subject matter of the "to know" goals package at level 5C because the... the vacuum is a non existence it has to be made the subject matter of the "null to know" goals package at level 5C bubbles.

18:00

The mass, just to... to... to... round it all up, the mass, the actual mass of the bubble, the actual sensation mass that surrounds the bubble that can be made, because its an existence, that can be made the subject matter of the "to know" goals package at level 5C. So the bubble, the ... the... the junior universe of bubble, that's just the... the.. the ahh... sensation mass can be erased from the mind at level 5C... can be erased from the mind by making it the subject matter of the "to know" goals package at level 5C. But that won't break... that won't break the phenomena down, the... the... the... inside the bubble is the ... is the nonexistence there and you have to erase the bubble phenomena, you must erase the ... the junior universe of non existence, making it the subject matter of the null "to know" goals package at level 5C bubbles as I've already mentioned on the earlier tape.

19:04

So all we really have to do is just to be aware that umm... be very careful when dealing with this junior universe of the vacuum. That uhh... you'll have to treat it as a... treat it to the... junior universe of the vacuum treat it as a synonym for the junior universe of non existence and use it and erase it within the confines of the null "to know" goals package and you'll be fine.

19:29

It erases like a lamb, it does. once you've... once you've... once you've once you've erased the null "to know" goals package at level 5... at level 5C bubbles none of this material has any charge on it at all. It's all as dead as a mackerel, it doesn't rate a flicker on my... on my bank, none of it does, not a flicker. Even doing the correlation and playing with it there's just simply not a flicker. The whole secret is this... is the use... is to erase the nul to know... is to erase the junior universe of ahh... non-existence in the "null to know" goals package.

20:03

Once you've got that nulled down and erased then the whole subject of bubbles is dead. It just deader than a piece of... piece of... dead mutton, it is, as far as charge is concerned.

20:16

Right, well that... so that wraps up the subject there... wraps up the subject of bubbles.

20:21

#### Additional Data on Sex

Next I want to give you some additional data on the subject of sex. I wanted to include this in the original tape but unfortunately the... the spool wasn't long enough. And I had to leave it off and as it was the least important of the material this was the material that got deleted. Well now I've got... I'm on a new tape and I've got a bit of tape... a bit of tape to spare here... I can... I can give you this ahh...this new material.

20:46

#### Gender Obsessive Postulate Situation

This is the material on the subject of GOPS. Now this... these GOPS is the initials of Gender Obsessive Postulate Situation, Gender Obsessive Postulate Situation.

It's a rather clumsy term and umm... but never the less it's the... it the only... it's the best descriptive term for the phenomena I know of, without going into vast complexities of material which I haven't ... haven't yet introduced and ahh... and don't want to introduce at this stage because my research just isn't complete on it. So we'll call it a GOPS at this stage. Later on if I complete my research on this material I'll call it something else but at this stage we'll call it a GOPS.

21:35

Now an almost universal sexual problem that human beings have is, and this applies to both males and females, is puzzlement as to whether particular sexual activity that they engage in, one that they use to derive sexual sensation, whether this is a masculine or a feminine activity. And ahh... it can be very, very puzzling when one considers the almost infinite variety of sexual quirks and so forth that the human mind is capable of producing it's... it's no surprise that this puzzlement occurs amongst human beings.

22:21

The problem arises when the person gets involved in some sexual activity which they find sexually stimulating and then the activity... doesn't... may not appear to be... to match their gender completely so they say to themselves, "well is this... am I out of gender?" you know, the male might say, "Well I'm engaging in this activity. Is it a homosexual activity?" and if so, if it is a homosexual activity then therefore if I am engaging in this activity I'm a sort of secret homosexual. And he starts to worry about it. And he can't resolve it so the whole thing becomes a sort of a umm... a sort of an unresolved problem and sits there in his mind as an unresolved problem.

23:04

You...you see how this could be? And we... it's only because of the vast number of sexual quirks that occur on the subject of sex. There's more sexual quirks than there are quirks on any other of... any other of the goals packages, you know. There's a vast number of sexual quirks that human beings are capable of.

23:23

Well fortunately in this technology it's very easy to resolve this problem once and for all. We can take any quirk in the human psyche. Any conceivable quirk in the human psyche that generates... which is a behavior which generates sexual sensation and we can determine with utter certainty whether this is a masculine pursuit or whether it's a feminine pursuit. And this is the subject of the GOPS, the gender obsessive postulate situation.

23:58

Now if you recall on the earlier tape on the subject of the "to sex" goals package, I mentioned that ahh... almost briefly in passing, I mentioned that the male goes into sexual orgasm when he drives the female through... sorry...drives the female from "mustn't be sexed" into "must be sexed" and ... and the female goes into sexual orgasm when she drives the male from "mustn't sex" in to "must sex".

24:39

You remember that material it's on the earlier tape there. It's a question of deg... the male deprives the female of her "mustn't be sexed" postulate and drives her into... into "must be sexed" and uh... thereby goes into orgasm.

The female, her orgasm is depriving the male of his "mustn't sex" postulate and thereby driving him into "must sex" and that ... that... that's her orgasmic situation.

Now these orgasmic situations are the peak intensity of sexual sensation so this particular postulate configuration, this particular postulation situation becomes obsessive to the gender. That...that... that's the essence of what I'm getting here. That's why I call it a Gender Obsessive Postulate Situation.

25:31

The male becomes obsessed with activities that driv... that deprive another person whether a male or a female, that deprive another person of their "mustn't be sexed" postulate. And drive them into "must be sexed". He becomes obsessed with this postulate configuration, with this postulate situation.

25:51

similarly the female becomes obsessed with the postulate situation where she is depriving another, whether a male or a female of their "mustn't sex" postulate and driving them into "must sex".

26:17

In other words these situations these... these... these GOPS ... these... these GOPS situations ummm... become associated in the mind with peak sexual sensation. You see that? And equally importantly they're quite distinctive... they're quite distinctive. The ... the male has no interest in the... in the... in the GOPS of driving a person from "mustn't sex" into "must sex". It simply leaves him cold. He simply doesn't generate any sexual sensation for him in that situation. It's not a peak sexual experience for him, at all. Yet that same situation is very significant to a female, you see that?

27:09

Similarly with a female, to a ...the female the ... the situation of "mustn't be sexed" being driven into "must be sexed" leaves her completely cold, you see that? Has no significance for her at all.

27:26

So these situations are distinctive of gender. There... there ... there... we can separate gender, in other words, by the sexual quirk that the person has and is using to generate

sexual sensation. Or it could be, doesn't need to be a sexual quirk, it could be just ordinary straight umm... straight sexual relationship, good normal sexual relationship, there. They... they're separated out too.

27:56

I see I'm getting to the end of this tape so switch over to the other side of this spool. Run it onto the end and we'll be up on the other side.

Here we are now back on the other side. Same date.

28:07

So this is umm... this is a tremendous value to us on this subject of sexuality. All we have to do is to know what the sexual situation is that the person is engaged in, which they're using to derive sexual sensation, note it's postulate structure in terms of the sexual postulates of the "to sex" goals package. In other words see what sort of a sexual situation it is, what sort of a situation it is, once we've spotted it we know, it's going to be one or the other, it's going to be one of those two, it can't be anything else. See the person's either... he's either in a male... he's either in a universe or he's in a female universe.

28:49

If he's in a male universe it's the male GOPS and if he's ... if the person's in the feminine universe it will be the female GOPS. The only evaluation required is to... is to take the situation and ahh... see which ahh... and interpret it in terms of the sexual postulates of the "to sex" goals package. You see that?

29:11

But that's not difficult if you know the postulates. If you know those postulates there you can... you can see at a glance. This never... never poses any difficulty, never poses any difficulty at all.

29:25

I'll give you an example of this that will clarify the situation. I had a pre clear once many, many years ago in London that ahh... that had a sexual quirk to do with wearing Wellington boots and ahh... he used to get sexually aroused if females were wearing Wellington boots. It used to give him an erection; he used to get sexual arousal. And ahh... he was always pestering his girlfriends to wear Wellington boots.

Well this was fine, the only trouble was that he himself, if he wore Wellington boots himself he again would get sexually aroused and it used to... the problem was that it used to worry him as to whether he was masculine or feminine. He didn't know whether it was a masculine quirk or whether it was a feminine quirk. He didn't know whether he was a homosexual or not. It...it... that was the main worry.

He enjoyed his little... his little game with the Wellington boots, that was ... wasn't what was bothering him. What was bothering him was he didn't know whether he was in his male universe where he reckoned he ought to be or whether he was in the feminine universe where he decided he didn't ought to be. See?

30:29

Well now we could solve this right away, the person could solve this right away, there. Quite obviously the ... umm... the ahh... the female wears the Wellington boots, if he wears the Wellington boots he's the female but look it's still the male getting the sexual arousal. So the Wellington boots in some way must be associated with the... with the ahh... the male orgasm. You see that? It's a male going... pushing the female through from "mustn't be sexed" into "must be sexed". So wearing the Wellington boots must in his mind... I never opened... didn't know much about sex in those days I... I... didn't pursue it all that far, you know. We were more or less running engrams in those days on the subject. We weren't examining its postulate structure. I mean I could take it apart easily now.

31:23

I ... I can't tell you any more than just the barest details of it but umm... essentially it would have been a male activity simply because of this consideration the female is more easily sexable when she was wearing Wellington boots. It made her more sexual... sexable, more sexy and more amenable to sex. That was definitely... I recall him telling me that, that was definitely part of it there, that it made her more amenable to sex, so there we are. That somehow wearing the Wellington boots was depriving the female of her "mustn't be sexed" postulate. So therefore it's a male GOPS therefore he... he was a male, he was in the male universe. You... you see how you could evaluate this?

32:11

Now this can go to quite extreme lengths this ahm... this evaluation, it can. How about a male who derives sexual pleasure from being raped by another male, it gives him an erection. How about that? Now which universe is he in, is he a male or is he a female? Is he in a male universe or is he in a female universe? He's in a male universe, he's not in the female universe. Why? Why is that? Well the ... the GOPS, the gender obsessive postulate situation that is giving him the sexual thrill, giving him the erection is a person being driven from "mustn't be sexed" into "must be sexed" which is the male GOPS, you see that.

33:00

The fact that his... his body is being driven through the “mustn’t be sexed” into “must be sexed” has got nothing to do with it. He’s not occupying that side of his body when it’s happening to him, you see. He’s the other side deriving the sexual pleasure... occupying the male side of his body during the sexual assault and ahh... enjoying the sexual sensation as a male would enjoy it. You see that? So he’s in the male universe at that point.

33:35

See it’s not difficult to sort it out. It’s simply a question of which of the GOPS’s is the one which is sexually stimulating to the person and that determines their gender.

33:47

Now I’ll give you an example of a male that’s in a female universe. We have the case of a male who wears feminine clothes in order to sexually arouse other males. Now here the GOPS is driving other males from “mustn’t sex” into “must sex”. In other words he’s trying to deprive them of their postulate “to not sex,” trying to force them “to sex.” You see? By wearing feminine clothes. So this... this male is in the feminine universe and he’s ahh... he’s being stimulated by, naturally because he’s in the feminine universe, he’s being stimulated... sexually stimulated by a feminine GOPS. You see it?

34:33

Take some feminine examples. Let’s take the example of a... of a mother who derives... who has a... who has a queer sexual perversion, who derives sexual sensation and sexual pleasure from dressing her son in female clothes. Now what ahh... which universe does that put her into? Well it puts her into the male universe. It’s a male GOPS situation cause she’s driving her son from “mustn’t be sexed” into “must be sexed” by making him wear feminine clothes. So therefore she’s in the male universe. It’s a male universe GOPS situation.

35:12

On the ... on the other hand a mother with a sexual quirk where she derives sexual sensation from dressing her daughter in boys clothes would be in the female universe. And why would that be? Well by dressing her daughter in boys clothes she is driving the... the daughter into a “must sex” situation, she’s make... she’s masculating him ,you see, driving him... driving the daughter from “mustn’t sex” into “must sex” by forcing her to adopt all these male gender symbols. So therefore it’s a feminine... it’s a feminine GOPS situation and she’s in the feminine universe when she practices this perversion.

36:07

You see they can all be sorted out, Greg. There aren't any. I think I've given you enough examples here now to see it doesn't matter how peculiar the perversion, providing it... it the person derives sexual sensation from the perversion you can always determine which GOPS it is and there... thereby determine which universe, whether male or female, the person is in.

36:31

So there's the mechanism of the GOPS, it's a very, very valuable mechanism. It's something that any... any... any sexual therapist would give... would give his back teeth to know about, you know. I mean it just... it solves so many problems, instantly. It's an instant solution to so many human sexual problems.

36:49

Finally on this little section on the subject of sex I'd like to anticipate some questions I'm likely to be asked on this subject of whether there's any use of the bubble technology in the erasure of the ... the ahh... "to sex" goals package. Well the answer is no. The answer is no. Even though we have a situation where we have a male with male sex cells and no female sex cells and females ... female body with ahh... female sex cells and no male sex cells the umm... I've thoroughly researched this whole area in terms of bubbles and the answer is... the answer is no. The answer is no there's no... there's no bubble situation that I've ... that I've come across on the subject of sex. In other words, the "to sex" goals package will erase without using the bubble technology on the subject of sex cells. There's... there's absolutely no ahh... there's no point in it.

37:49

It wouldn't be technically wrong to ahh... to... to umm... to address the...the... the junior universe of no male sex cells within the null to know goals package or the... or the... or the junior universe of no female sex cells within the null to know goals package. It wouldn't technically in error to do so but umm... I... I've never come across a situation where it would be required to do so, and certainly one wouldn't dream of doing so until one had erased the general junior universe of non existence within the "null to know" goals package. But anyway, as I say, there's no umm... I haven't come across any... any need to do this... I... I... I've thoroughly researched this whole subject of bubbles in relationship to sex there and it's ... it's ... it's a dead end. It really is, it's a dead end. It was very promising when I first came across it. I thought, "well, well this will... this will be an absolutely uhh... fertile... fertile ground for bubbles." And it isn't, it isn't. It's a dead end.

38:57

So don't... there's no point in it, there's no future in it, and umm... although you can ... you can... you can certainly erase those null universes if you... of no female sex cells

and no male sex cells if you want to but you... I don't think you'll get anything out of it. It... it... it's a dead end.

So I thought I... I... I'd mention this in passing to answer a question which I might be asked in the future on the subject of the relationship of bubble technology and the erasure of the "to sex" goals package. The answer is, it's not necessary. You don't need to back up our bubble technology on the subject of the "to sex"... to erase the "to sex" goals package regarding... regarding sex cells or any... however there may be ... there are some conceivable games people might play with gender symbols and the absence of gender symbols where you could use the bubble technology. Person gets involved in playing games with the absence of gender symbols. But look this... this material here is not necessary to run in order to erase the "to sex" goals package. The "to sex" goals package will erase quite independently of the subject of gender symbols as I mentioned to you on the main... on the main tape. You know, actually it's the other way around. That you won't erase gender symbols until you've erased the "to sex" goals package. So although you maybe use the bubble technology, may have need for the bubble technology on the subject of gender symbols, on playing games to do with the non existence of gender symbols it doesn't apply in the ... on the...on the sex cells game which is the game associated with the erasure of the general "to sex" goals package in therapy. So I hope that will answer all your questions that umm...an ahh... answer the question that haven't arrived yet but undoubtedly may arise in the future. Ok, so much for that.

40:49

#### Identity and purposes

The third and final thing I want to take up on this tape is the subject of identity and purposes and to wrap up this subject of level 5C. Now the first thing we need to know about an identity is, of course, that it is a junior universe. That the... the class of identities are within the class of junior universes. It's a... it's a type of junior universe, see, it's an identity. The only difference we see between ahh... the umm... the idea of an identity and the idea of a junior universe is that the identity we usually consider as being alive or as the main class of junior universe consists of both life and non life... non life objects... entities. Ok?

41:37

#### Junior Universe only consists of Postulates

Now, it's very, very diffi.... One of the propositions that a person finds very difficult... some people find very difficult to grasp is that a junior universe or, and that includes identities, of course, only consists of purposes. It's very, very difficult for some people to grasp this, they think that there's something else there. In other words, the great illusion in this universe is that... that a junior universe, identities etc. consists of other things than postulates. Or if they do consist of postulates, they consist of postulates plus other things. Well this just isn't so. The junior universe only consists of postulates.

42:25

This isn't just an idle speculation I can actually prove this statement because in my research on many occasions I've erased... erased postulates from the mind and discovered that junior universes are erased too.

42:41

For example, the... the postulate... sorry the junior universe of masculinity consists of, and only consists of, the postulate "to sex" and the postulate "to not sex". Now how do I know this to be simply so? Well simply because when you erase the "to sex" goals package which two of the four postulates of the "to sex" goals package are the postulate "to sex" and the postulate "to not sex", but when you erase this "to sex" goals package you find that the junior universe of masculinity has erased too.

Now if... if the junior universe of masculinity consists of other things than those two postulates then there would be a residue left after the "to sex" goals package was erased. Wouldn't there? But there is no residue. When you come to test the ... test the junior universe of masculinity at level 5C after you've erased the "to sex" goals package you find there's absolutely nothing there. That it's gone, it's erased, it's went when you erased the "to sex" goals package. Similarly with the junior universe of femininity, which only consists of the two postulates "to be sexed" and "to not be sexed", that too erases when the "to sex" goals package erases. Thus proving that it only consists of those two postulates.

44:12

So I'm on very firm ground when I say this. It's not just an idle opinion. I'm on very, very firm ground. So our very first principle to do with level 5C will tell us the lower road to erase using junior universes is at... level 5C is to erase, first of all, or null ... first of all to null down the "to know" goals package at level 5A, as far as we can, and then to get in, get stuck in at level 5B and in... null... or null, well more than null, but collapse or erase as... as many junior universes... sorry... junior goals packages as we can at level 5B. And, and only then, to... to even start looking, even considering going on to level 5C.

45:11

You see there's a very good reason why step 5B precedes step 5C in the procedure. Step 5C simply doesn't run until you've run step 5B, and we see why it won't run, because the junior universes at level 5C consists of the postulates, they consist of postulates.

45:37

In fact the only junior universes that will hang fire ... that... that you'll find at level 5C that are hanging fire are those which have got postulates in them to do with junior goals packages which are... which as yet have not been erased or collapsed at level 5B, all the rest the charge will have gone off of them and they would have erased, you see?

As your picking up these junior universes at level 5C on the basis of interest, your interest will naturally go the ones which are un-erased...you see, your picking them out there and they... they won't erase, they haven't erased, the only reason they haven't erased is because the purposes is hanging fire and un-erased and un-collapsed goals packages at level 5B.

46:27

And why are these goals packages... these junior goals packages hanging fire at level 5B? Why didn't they erase at level 5A? Well they didn't erase at level 5A because you consider them... the person considers them to be inde... the purpose of these junior goals packages he considers their purposes to be independent of the... of the four legs of the general "to know" goals package. If the person considers the purpose of the junior goals package to be within the purposes of the general "to know" goals package of course then the junior goals package will collapse and erase when your nulling at level 5A. You see that?

47:21

Or to put it another way when you finally erase the "to know" goals package all the junior universes have been erased at level 5B and all ... sorry the junior goals packages at level 5B have been erased and all the junior universes at level 5C have been erased.

47:46

So when you finally do erase the "to know" goals package at level 5A there isn't anything left at level 5B and there's nothing left at level 5C to erase. Follow that?

47:57

The theory behind this is very, very simple and ah... very, very simple and I'm giving it to you up here. If you can grasp this you get the whole thing and you'll have no trouble on level 5A, 5B and 5C. If you don't get it you... you... you'll struggle.

48:14

#### Level 5 Procedure

So your procedure, you start in at level 5A, you null 5A down as far as you go, as far as you can. It may go through to erasure, fine, marvelous. If it does then you won't have to do anything at level 5B or level 5C. but ... with the vast majority of people it will hang fire, it will null down and then stop.

Well that's the point you go... you leave 5A there and go on to 5B. You say to yourself, "Right, I've got some junior goals packages which I consider independent of the "to know" goals package." and you find them at level 5B on the basis first of all... of basis of interest but you select them off the prepared list I've given you. I've given you a list of

the most important of the junior goals packages at level 5B. You select off that list initially. Till you've exhausted that list. Till there's nothing on that list which is of any further interest to you.

Then when you...and every time you... every time you... you... you collapse or erase a junior universe at level 5B ... sorry every time you erase or collapse a junior goals package at level 5B you always go back and re-null the "to know" goals package at level 5A. You must mop up that extra charge. And backwards and forwards you go.

49:37

When you ... when you can't find anything on... on the prepared list I've given you, then you can... there's still that... there's still some charge around you say to yourself, "Ok." You can then start looking for junior goals packages of your own if you want to. I've given you how you can find them and how you can find if they're erasable or not. But finally your going to get to a point on level 5B where you can't find any more... any more junior goals packages of any significance. It's all gone very, very quiet but the "to know" goals package still won't erase. Won't go to erasure.

50:12

Right, that means that your now finished with 5B temporarily. You've got to go onto 5C now. So you go onto 5C and on the basis of interest you find a junior universe. Now the first thing you do with a junior universe is run it. Make it the subject matter of the "to know" goals package at level 5C. That's the first thing you do.

50"35

If it erases fine, go... that's fine, you've finished with that one. Then...then... re-null the basic... the basic "to know" goals package at level 5A. Every time you erase a junior universe at level 5C you always re-null the "to know" goals package at level 5A. You must do this to mop up your charge; otherwise you'll keep building up charge on the basic package, which will... which will stop you in your tracks eventually. You got to keep that basic package nulled.

51:09

But sooner or ... sooner or later at level 5C your going to come up against one... you try it at level 5C and it won't ... it just grinds on. You make it the subject matter of the "to know" goals package and you can't erase it. And ahh... So right , what do you do then?

51:24

Well you say to yourself, "It must contain... this junior universe must consist of some purposes which belong in an un-erased or un-collapsed junior goals package at level 5B and it's up to you to find out which... where it is... so what you ... you sit down and list

out the purposes and functions of this junior universe that is hanging fire. Just list them off. Just write them down on a bit of paper if you want to. Then you pick the most important, this is the test, the most important of these functions or purposes and use that. You say, "Right, well there... there you've got this purpose now... now you've got to find the goals package." You've got to find the goals package at level 5B and formulate that purpose into a goals package at level 5B. Or if you do so and it's un-erasable then you've got to find an erasable one. Here, I've given you that technology that'll do that so I won't repeat that again.

Your going to find an erasable goals package at level 5B that's hanging fire that contains the purpose of the hanging fire junior universe at level 5C, you see that. Then having found it you erase or collapse that junior goals package at level 5B. And when you... soon as you erase or collapse that junior goals package at level 5B you immediately go back to level 5A and re-null the basic package. Then go back to 5C and have another look at your junior universe. You now test that junior universe once more back in the basic package; it may go through to erasure now. If it doesn't, then ok, go back to your list of its functions, purposes. Find another purpose, then find another junior goals package at level 5B and do the same procedure again.

53:22

Erase that or collapse that then go back and re-null the "to know" goals package at level 5A then back to your... back to your... your... your junior universe at level 5C and retest it within the "to know" goals package. All the time our nibbling at it you see. Every time your nibbling at it your breaking it down, breaking it's purposes down, erasing it's purposes, eventually there'll be nothing left. It will just fall apart. Be nothing there. Now that's the way you do it. Level 5C.

53:55

So the key datum here, bear in mind at all times that every time you erase or collapse a junior goals package at 5B or every time you erase a junior universe at level 5C you must, repeat must go back to level 5A and re-null the basic package. That is vitally important. Otherwise you'll be just leaving yourself with charge in that... on that basic package and your therapy will grind to a shuddering halt, it will. Got to keep that basic package at level 5A nulled down. Then one day... one day you'll go back to the basic package and re-null it down and it will go straight through to erasure and ahh... all of them have gone now. All of the junior universes have gone and all your junior goals packages have gone and your basic package is gone. The whole lots gone. And nothing, none of will show on an E-meter, it's all gone, the whole lots gone.

You wont be able to find any goals packages or any... or any junior universes the...the... that will move an E-meter in the slightest. You've done it. You've got that. Ok, you have now completed level 5.

Well that... that... that the routine, that's the way you do it. And so I see I'm getting to the end of this tape. I'll wish you good luck on level 5C bye bye... bye bye for now.

End of tape

55:19